



District Report Card: 2017


State: Uttarakhand	District: Haridwar
Class: 8	Subject: SST
Schools: 51	Students: 1287


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	612	47.55	675	52.45

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	915	71.10	372	28.90

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	526	40.87	2	0.16	644	50.04	115	8.94

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	5	1	1	2	1	0

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	763	59.29	524	40.71

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
48.64	48.56	48.70	51.66	41.18	54.48	40.13	47.08	53.33	49.32	51.83

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	60.37
SST610	Locates important historical sites, places on an outline map of India.	47.14
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	38.02
SST703	Explains preventive actions to be undertaken in the event of disasters	54.86
SST704	Describes formation of landforms due to various factors	48.22
SST722	Explains the significance of equality in democracy	40.00
SST726	Describes the process of election to the legislative assembly	61.56
SST731	Explains the functioning of media with appropriate examples from newspapers	63.91
SST733	Differentiates between different kinds of markets	67.70
SST734	Traces how goods travel through various market places	65.16
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	49.34
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	31.88
SST807	Justifies judicious use of natural resources	46.83
SST809	Draws interrelationship between types of farming and development in different regions of the world	32.66
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	53.13
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	54.56
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	40.09
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	44.13
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	40.95
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	48.69
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	41.52
SST833	Draws bar diagram to show population of different countries/India/states	55.63

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
305	23.70	339	26.34	478	37.14	165	12.82

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (31.88)
- 2 - Draws interrelationship between types of farming and development in different regions of the world (32.66)
- 3 - Describes the functioning of rural and urban local government bodies in sectors like health and education (38.02)
- 4 - Explains the significance of equality in democracy (40.00)
- 5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (40.09)